

F.No.1-1/2013-ECCE
Government of India
Ministry of Women and Child Development

Shastri Bhawan, New Delhi
21st April, 2014

To

All Principal Secretaries/ Secretaries of States/UTs I/C of ICDS

[Sub: Indicative Roll Out Plan of Annual Contextualized ECCE Curriculum]

Sir/Madam

This is in reference to our earlier communication dated 23rd Jan 2014 vide D.O No. 6-3/2009-ECE, regarding completion of Annual Contextualized Curriculum by 31st March 2014. It has been noticed in the APIP (2014-15) that several States/UTs have completed the development of their Contextualized Curriculum, while some are yet to complete it.

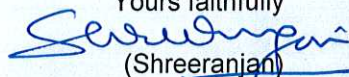
To give impetus to the promotion of developmentally appropriate practices of ECCE the MWCD has already prepared and provided the National ECCE Curriculum Framework, the Quality Standards Framework, Child Assessment Cards and guidelines for PSE kits. It was sent to the States/UTs for preparation of action plans and implementation of the same. With the preparation of Annual Contextualized Curriculum for 3-6 year olds, the objective of providing 4 hours of ECCE with holistic development of children will be actualized at the AWCs.

In this context the major task ahead is to train and enable AWWs to understand the concept of ECCE, what is in the interest of children and what is it that they can do to provide comprehensive care and early learning opportunities to the children.

While the States/UTs may have already begun the process of planning, an indicative roll out plan is attached for reference and further action.

It is urged that States/UTs should give utmost priority to plan for the training and supportive supervision of different functionaries so that the Annual Curriculum begins to be transacted in the AWCs for the benefit of the children.

Yours faithfully


(Shreeranjana)
(Joint Secretary, MWCD)
Tel No-011 23387683

Copy to:

1. Director dealing with ICDS Scheme in all States/UTs

	A	B	C	D	E	F	G	H	I
1	Indicative Roll Out Plan for Annual Contextualized Curriculum								
2	SI No.	Key Outputs	Inputs	Intervention s/ Activity/ Processes	Outcomes/ Indicators	Responsibility	Support Organizations/Agencies	Timelines	Remarks / Suggestions
8	4	1. Faculty for training Master Trainers identified 2. Training Modules and resources developed and printed 3. Support partners identified and TOR decided 4. Trainers identified and trained on ECCE	Development of Training Modules for Master Trainers on ECCE. Training of Master Trainers on ECCE	1. Professional Standards (Roles and Responsibilities) for Master Trainers 2. Training Modules to be developed. 3. Master Trainers to be trained on ECCE	Percentage of Master Trainers trained	1. NIPCCD + MWCD provide the professional standards for Master Trainers 2. State/UT Governments +NIPCCD Regional Centres + CDPOs	Technical support from Development Partners, NGOs, other resource organizations and institutes may be sought at each level.	31st July 2014	1. Master Trainer module developed at the central level and provided to the States for adaptation and implementation for consistency. 2. States may consult Regional Resource Group for Annual Curriculum for support. 3. States may form a Core Group of ECCE experts and partner organizations for continuous support on ECCE related matters. 4. Supervisors, MLTC and AWTC Instructors may be used as Master Trainers 5. States may consider instituting Block ECE Resource Centre with a team comprising of Supervisor, 4-5 Block ECE Resource person and ECCE Coordinator in charge with CDPO support

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11		Note: States/UTs may take support from Development Partners (UNICEF, CARE, Save the Children, Bernard Van Leer Foundation, etc), ECCE Institutions (CECED, CECDR, etc), NGO's (Pratham, Akshara Foundation, Centre for learning Resources, Mobile Crèches etc) and locally available organizations and institutions working in the area of ECCE.								
12		States/UTs may seek support from ECCE Cell of MWCD for technical guidance and information as and when required								